Technology Update

April 24, 2018
Don Langenhorst, Ed.D.
Director of Technology, Dedham Public Schools

Technology Team









Mike Dewar

Mike Yang

Judy Foley

Melissa Quinn











Iva Conte

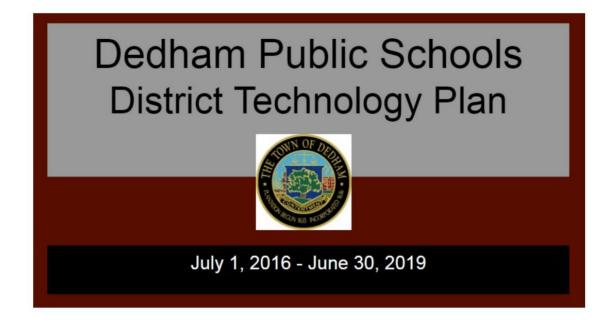
Joe Sleeman

Tim Bowen

Joanne Rasmussen

Bob Tucker

Technology Plan and Action Items



Technology Plan
FY19 Action Plan
FY18 Action Plan
FY17 Action Plan



Top Ten Countdown

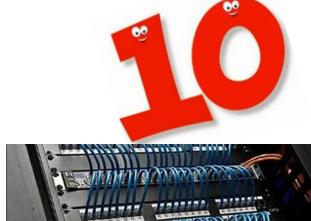
Top 10 Most Exciting DPS Technology Updates!

Honorable Mentions

- Quarterly Meetings SpEd (Secondary, Elementary, ECEC),
 Facilities, Curriculum Directors
- Projector and whiteboard updates DHS and upcoming in elementary schools
- Updated filtering and monitoring toward improved digital citizenship
- Student Registration Upgrades
- 4is Student, Staff \ Electronic Records
- Library 5-Year Plan

Update Network Summer 2018

- Update wired network equipment that is beyond normal product life cycle
- Update wireless network
 equipment to accommodate
 increased usage and provide
 better network coverage
- Provide for improved stability, security and bandwidth to our network.

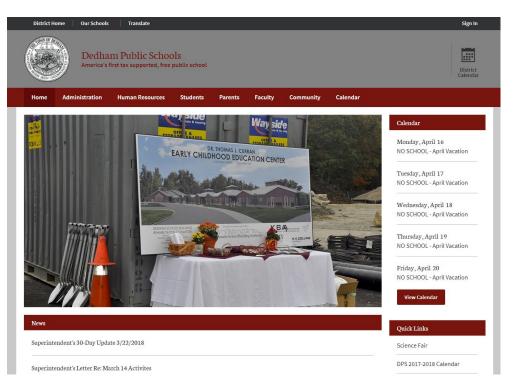








New Website











Student Data Privacy

Stopping Cambridge Analytica / Facebook

- Dedham is top five in the state in obtaining vendor signed contracts
- "School Official Exception" allows school districts to work with third party vendors as long as they agree to our terms
- We have third party vendor sign contracts to agree to DPS terms in regarding to safeguarding data
- Professional development for teachers around process of procuring educational technology resources and increasing their knowledge of the laws





<u>Link to Dedham MSPA information</u> <u>Link to playposit about the laws</u>

Unified Protection Management

- Prevents
 unwanted
 traffic from
 entering our
 environment
- Better
 management
 for our
 network
 traffic

04-11 15:34		United Kingdom	159.65.87.1
04-1101:42		United States	159.65.224
04-11 01:38		United States	159.65.224
04-10 16:29		United States	138.68.53.6
04-10 11:03		France	213.56.141
04-10 11:03		France	213.56.141
04-10 01:25		China	122.114.24
04-09 20:58		China	121.31.21.1
04-09 20:36		Indonesia	103.82.242
04-09 03:00	(M) (M) (M) (M)	Brazil	191.188.80
04-08 22:41		China	61.160.223
04-08 22:41		China	61.160.223
04-08 12:48		China	54.223.45.1
04-08 12:48		China	54.223.45.1
04-08 08:16		Netherlands	185.244.25
04-07 06:33		United Kingdom	194.154.19
04-05 23:50		United States	167.99.228
04-05 23:32		United States	167.99.228
04-05 23:00		Netherlands	185.244.25
04-05 22:28		Jordan	193.188.65
04-05 21:47		United States	167.99.228
04-05 21:29		United States	167.99.228
04-05 20:58		United States	167.99.228
04-05 20:49		United States	167.99.228
04-05 07:20		Turkey	31.210.119
04-05 07:20		Turkey	31.210.119
04-04 18:13		United States	23.24.101.1
04-03 01:28		United States	104.131.12
04 00 00-07		D	100 100 17





PowerSchool - Special Education

EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



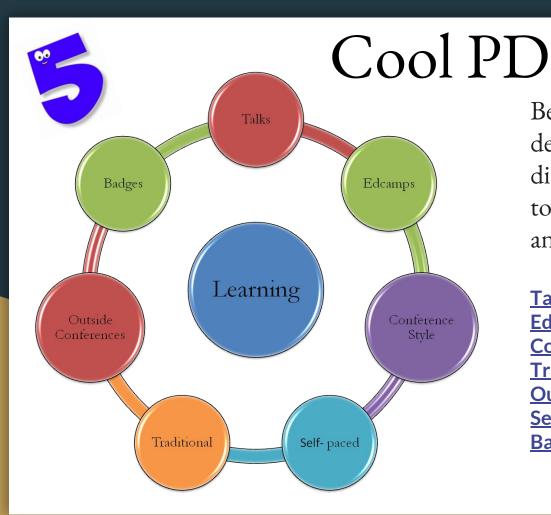
In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

All teachers can now access all their students Individual Education Plans (IEPs) and Disability Information (504) electronically simply by logging into PowerSchool





"Blog Archives." The UDL Project, www.theudlproject.com/blog/archives/08-2017.



Below are links to pages which detail information about the different approaches we have taken to provide high quality training and support to district teachers

Talks
Edcamps
Conference Style
Traditional
Outside Conferences
Self-paced
Badges



Blended & Digital Learning

Principal / Administration Training



- Friday Institute Team of 7
- Training of 50 TEC Administrators 8 Districts
- Presenting at National Conference Being Bolder

Teacher Training FUSE Fellows

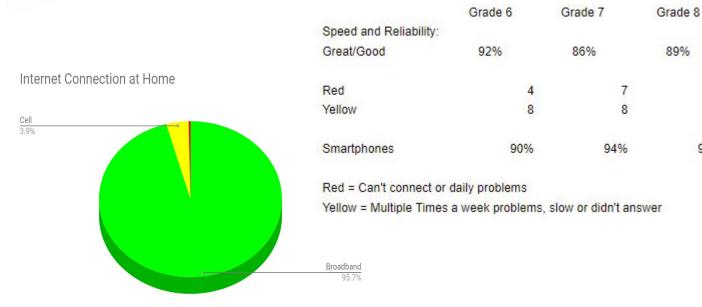
- High School Rachel Dudley; Middle School Andrew Patterson, Elementary Ken Toomey
- Design Team 12 Early Adopter Teachers at three levels





Internet Access at Home

603 of 610 Middle School Students March 2018





97%

1:1 Initiative

- High School FY11 Netbooks, iPads, Chromebooks Take Home Model
- Middle School FY15 Chromebooks Take Home Model
- Elementary
 - Grade 3-5 FY18 Chromebooks Cart Model
 - PreK-2 FY15 iPads & FY19 Chromebooks Center Model

Note: MCAS NextGen









Government Math The Fiber Story

Initial Cost \$172,000

Minus \$86,000 (50% Erate Reimbursement)

Subtotal \$86,000

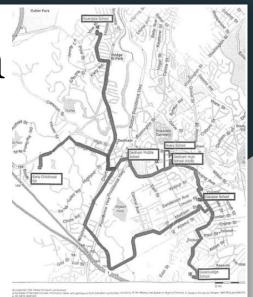
Minus \$34,400 (10% State and 10% Federal Bonus)

Subtotal \$51,600

Add \$15,800 Police Details

Total \$67,400

Town of Dedham took \$90,000 from Comcast to retire i-Net





Technology Plan and Action Items

Dedham Public Schools
District Technology Plan



July 1, 2016 - June 30, 2019

Technology Plan
FY19 Action Plan
FY18 Action Plan
FY17 Action Plan

Next Technology Plan FY2020-2022

What's on the Horizon?

Key Trends Accelerating Technology Adoption in K-12 Education

Long-Term Trends: Driving technology adoption in K-12 education for five or more years

- > Advancing Cultures of Innovation
- > Deeper Learning Approaches

Mid-Term Trends: Driving technology adoption in K–12 education for the next three to five years

- > Growing Focus on Measuring Learning
- > Redesigning Learning Spaces

Short-Term Trends: Driving technology adoption in K–12 education for the next one to two years

- > Coding as a Literacy
- > Rise of STEAM Learning





NMC/CoSN Horizon Report > 2017 K-12 Edition





https://www.nmc.org/publication/nmccosn-horizon-report-2017-k-12-edition/

What's on the Horizon?

Significant Challenges Impeding Technology Adoption in K-12 Education

Solvable Challenges: Those that we understand and know how to solve

- > Authentic Learning Experiences
- > Improving Digital Literacy

Difficult Challenges: Those that we understand but for which solutions are elusive

- > Rethinking the Roles of Teachers
- > Teaching Computational Thinking

Wicked Challenges: Those that are complex to even define, much less address

- > The Achievement Gap
- > Sustaining Innovation through Leadership Changes





NMC/CoSN Horizon Report > 2017 K-12 Edition



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What's on the Horizon?

Important Developments in Educational Technology for K-12 Education

Time-to-Adoption Horizon: One Year or Less

- > Makerspaces
- > Robotics

Time-to-Adoption Horizon: Two to Three Years

- > Analytics Technologies
- > Virtual Reality

Time-to-Adoption Horizon: Four to Five Years

- > Artificial Intelligence
- > The Internet of Things





NMC/CoSN Horizon Report > 2017 K-12 Edition





Questions?